



Interpreting judgments (60-90 minutes)

Learning outcomes

Students will have the opportunity to:

- Reflect upon their visit to the UKSC.
- Understand how judgments made at the UKSC influence and affect the public.
- Interpret the main arguments and issues raised by the appeal as set out in the Court's press summary.
- Use creative writing skills to adopt an editorial stance on the judgment by producing their own newspaper article.
- Take part in a final quiz to test memory recall.

Learning Aims	Activity (& approx times)	Resources
<p>To recall information about the role of the Supreme court.</p> <p>To explain why some cases are controversial. Analysis, argumentation and writing skills.</p> <p>Memory recall of key facts about UKSC and its role</p>	<p>Prompt class discussion: “What is a judgment?” and “What does ‘precedent’ mean?” (5 mins)</p> <p>Distribute S6 and read introductory paragraphs to class</p> <p>Ask students to decide which case judgment they will write up as a newspaper article.</p> <p>Extension activity (optional) Answer the questions and activity section on the final page (up to 70 mins)</p> <p>Distribute quiz sheet, to be completed individually (10 mins)</p> <p>Feedback correct answers (5 mins)</p>	<p>Interpreting judgments (S6)</p> <p>Interpreting judgments (S6)</p> <p>Quiz sheet (S7)</p> <p>Answer sheet (T4)</p>